

Name Laura Farr Block 1

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Garageband

For which project did you use this software? MEL Presentation

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Editing the sound of the voice so it didn't sound like there was an echo.
2. Adding music so it played in the background of the narration.
3. Editing the clips so they lined up with our video correctly.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I plan to have students create podcasts and songs for some of my lessons. Garageband will allow students to complete this task because there are specific options to record a podcast or to record a song.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Mini Lesson Presentation for Dr. Grace.

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding images from my computer
2. Changing the font and adding text bubbles to the page.
3. Adding different templates and creating my own.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) For the lesson that I created for Dr. Grace's class I had students creating comics to express a time that they had fun being physically active. This is a great way for them to reflect and understand that students can have fun being physically active and it doesn't have to feel like a chore.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? MEL Presentation and Student Sample

Did you do the project alone? With a partner? With a group of 3 or more? MEL Presentation with a partner and the Student Sample I was alone.

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Importing the video
2. Editing the clips and putting them together
3. Adding audio from Garageband and aligning it to the video footage.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) In the lesson plan that I have created I actually have students using iMovie twice. They will use it to create a video of a workout routine they create and they will also create a video that is the assignment that can be found in my WebQuest.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Mac OS
- What is the other operating system that you tried? iOS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I personalized the iPad by changing the background, adding a password, logging into my accounts (email, Facebook, Pinterest) and exploring some of the apps that I could install from the App Store.
- What were your frustrations? I really didn't care for the setup of the App Store. I found that it was difficult to navigate and I would get a lot of suggested apps that didn't seem related to my search at all.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I would start exploring the system on my own and if I had any questions I would go to someone who knew more about the operating system and who could give me some tips on how to navigate it. Another option would be to Google it to find out different tools and tips about the operating system.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Photovisi <http://www.photovisi.com/>
- How did you find out about it? Cool Tools for Schools link on Dr. Theresa's wiki.
- For what blog entry or project did you use it? Wes Fryer chapter 7.
- What did it do that you liked? I liked that it had a lot of different templates so you could make some cool and creative collages.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? The only editing tools it had were to crop the photo, delete the photo, and either change the layers by bringing it to the front or putting it in the back.
- Would you consider using it in your classroom? Why or why not? I think that this technology would be better used personally than for anything in the classroom. I'm not sure what kind of activity you would have students use it for unless it was a reflection. I could probably find some way to incorporate it into my classroom but I would not go out of my way to do so.